

Name: Shannon Wright		Grading Quarter: 3	Week Beginning: 2/26
School Year: 23-24		Subject: ELA 11	
Monday	Notes:	<p>Objective: After learning about genre characteristics and craft, students will analyze a sample Student Model and plan a meaningful informative essay in response to a prompt.</p> <p>After reading and discussing a model of student writing, students will develop their drafts by organizing their informative essay effectively.</p> <p>Lesson Overview: -review informational essay prompt -read student example essay and discuss strengths and stretches -students will choose which texts they want to write about and begin developing a thesis statement</p>	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Tuesday	Notes:	<p>Objective: After reading and discussing a model of student writing, students will develop their drafts by writing a clear and concise thesis statement.</p> <p>Lesson Overview: -students will read example thesis statements and match them to the correct pieces of evidence from a variety of texts -students will refine and finalize their own thesis statements</p>	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Wednesday	Notes:	<p>Objective: After reading and discussing a model of student writing, students will develop their drafts by adding relevant and concrete supporting details.</p> <p>After learning about quotation marks and seeing how they are used in text examples, students will practice using quotation marks correctly.</p> <p>Lesson Overview: -students will read a student example essay and then match supporting details to the correct thesis statement - they will then apply what they learned to their own paper</p>	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Thursday	Notes:	<p>Objective: After reading and discussing a model of student writing, students will develop their drafts by improving their introductions.</p> <p>Lesson Overview: -students will learn how to develop an engaging introduction and then have time to apply the lesson to their own paper</p>	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Friday	Notes:	<p>Objective: After reading and discussing a model of student writing, students will develop their drafts by improving their conclusions.</p> <p>Lesson Overview: -students will learn how to wrap up their writing in an effective conclusion and then apply the lesson to their own paper</p>	<p>Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>
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